

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Jefferson School Department

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Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Jefferson School Department

Grade: 03



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested First Year General Alternate LEP **Assessment** Students 20 15 0

| | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | A |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---|--------|-----|-------|---------|---------|---------|---------|---|
| Group | | | | | | | | | | | | |
| All Students | 2009-2010 | 20 | 20 | 100 | | 55 | 73 | <1 | 55 | 10 | 35 | |
| All olddents | 2010-2011 | 16 | 15 | 94 | | 67 | 70 | <1 | 67 | <1 | 33 | |
| Female | 2009-2010 | 4 | 4 | 100 | | | 76 | | | | | |
| | 2010-2011 | 8 | 7 | 88 | | | 74 | | | | | |
| Male | 2009-2010 | 16 | 16 | 100 | | 50 | 69 | <1 | 50 | 6 | 44 | |
| | 2010-2011 | 8 | 8 | 100 | | | 66 | | | | | |
| Caucasian/White | 2009-2010 | 20 | 20 | 100 | | 55 | 74 | <1 | 55 | 10 | 35 | |
| | 2010-2011 | 16 | 15 | 94 | | 67 | 71 | <1 | 67 | <1 | 33 | |
| African American/Black | 2009-2010 | 0 | 0 | | | | 46 | | | | | |
| Amount Amonount black | 2010-2011 | 0 | 0 | | | | 43 | | | | | |
| Hispanic | 2009-2010 | 0 | 0 | | | | 58 | | | | | |
| | 2010-2011 | 0 | 0 | | | | 60 | | | | | |
| Asian or Pacific Islander | 2009-2010 | 0 | 0 | | | | 71 | | | | | |
| Asian or Facility Islander | 2010-2011 | 0 | 0 | | | | 69 | | | | | |
| American Indian or Native Alaskan | 2009-2010 | 0 | 0 | | | | 66 | | | | | |
| American malar of Native Alaskan | 2010-2011 | 0 | 0 | | | | 67 | | | | | |
| Economically Disadvantaged | 2009-2010 | 13 | 13 | 100 | | 62 | 62 | <1 | 62 | 8 | 31 | |
| | 2010-2011 | 9 | 8 | 89 | | | 58 | | | | | |
| Migrant | 2009-2010 | 0 | 0 | | | | | | | | | |
| | 2010-2011 | 0 | 0 | | | | | | | | | |
| Students with Disabilities | 2009-2010 | 5 | 5 | 100 | | | 38 | | | | | |
| Cadono with Disabilities | 2010-2011 | 5 | 5 | 100 | | | 34 | | | | | |
| Limited English Proficient | 2009-2010 | 0 | 0 | | | | 45 | | | | | |
| Littined English Frontion | 2010-2011 | 0 | 0 | | | | 39 | | | | | |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

Grade: 04



| | | | | | | Assess | | | | | | | |
|----------------|-----------------------------------|---------------------------------|---|---------------|----------------|-----------------|------------|---------------|-------------|-------------|-----------------------|----------------|-------------------------------|
| | | | | Percent of St | udents at Leve | el 3 or Level 4 | Percent of | Students at E | ach Achieve | ment Level* | Number of Te | ested Students | Not Tested |
| School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate | First Year LEP Students |
| 2009-2010 | 18 | 17 | 94 | | 59 | 67 | <1 | 59 | 29 | 12 | 17 | 0 | |
| | | | | | _ | | | | | | | | |

| | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | (As |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---|--------|-----|-------|---------|---------|---------|---------|-----|
| Group | | | | | | | | | | | | |
| All Students | 2009-2010 | 18 | 17 | 94 | | 59 | 67 | <1 | 59 | 29 | 12 | |
| All Statents | 2010-2011 | 21 | 21 | 100 | | 43 | 67 | 5 | 38 | 38 | 19 | |
| Female | 2009-2010 | 10 | 9 | 90 | | | 71 | | | | | |
| - emaie | 2010-2011 | 5 | 5 | 100 | | | 72 | | | | | |
| Male | 2009-2010 | 8 | 8 | 100 | | | 63 | | | | | |
| iviaic | 2010-2011 | 16 | 16 | 100 | | 31 | 63 | <1 | 31 | 44 | 25 | |
| Caucasian/White | 2009-2010 | 18 | 17 | 94 | | 59 | 68 | <1 | 59 | 29 | 12 | |
| Caucasian, wrinte | 2010-2011 | 21 | 21 | 100 | | 43 | 68 | 5 | 38 | 38 | 19 | |
| African American/Black | 2009-2010 | 0 | 0 | | | | 43 | | | | | |
| Allicali Allielicali/black | 2010-2011 | 0 | 0 | | | | 40 | | | | | |
| Hispanic | 2009-2010 | 0 | 0 | | | | 59 | | | | | |
| - IIspanic | 2010-2011 | 0 | 0 | | | | 54 | | | | | |
| Asian or Pacific Islander | 2009-2010 | 0 | 0 | | | | 71 | | | | | |
| Asian or racing islander | 2010-2011 | 0 | 0 | | | | 67 | | | | | |
| American Indian or Native Alaskan | 2009-2010 | 0 | 0 | | | | 64 | | | | | |
| American mulan of Native Alaskan | 2010-2011 | 0 | 0 | | | | 62 | | | | | |
| Economically Disadvantaged | 2009-2010 | 7 | 7 | 100 | | | 56 | | | | | |
| | 2010-2011 | 14 | 14 | 100 | | 50 | 56 | 7 | 43 | 29 | 21 | |
| Migrant | 2009-2010 | 0 | 0 | | | | | | | | | |
| iviigi ai it | 2010-2011 | 0 | 0 | | | | | | | | | |
| Students with Disabilities | 2009-2010 | 5 | 5 | 100 | | | 34 | | | | | |
| Students with Disabilities | 2010-2011 | 6 | 6 | 100 | | | 29 | | | | | |
| Limited English Proficient | 2009-2010 | 0 | 0 | | | | 46 | | | | | |
| Littlica English i Tolloloni | 2010-2011 | 0 | 0 | | | | 43 | | | | | |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

Grade: 05



0

18

Reading Assessment Data Number of Tested Students First Year General Alternate LEP **Assessment** Students 12

| | | | | | Percent of St | tudents at Leve | el 3 or Level 4 | Percent of | Students at E | ach Achieve | ment Level* | N |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---|---------------|-----------------|-----------------|------------|---------------|-------------|-------------|---|
| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | A |
| All Students | 2009-2010 | 12 | 12 | 100 | | 83 | 72 | 25 | 58 | 8 | 8 | Г |
| All Students | 2010-2011 | 18 | 18 | 100 | | 72 | 70 | 11 | 61 | 22 | 6 | |
| Female | 2009-2010 | 6 | 6 | 100 | | | 78 | | | | | |
| remale | 2010-2011 | 9 | 9 | 100 | | | 75 | | | | | |
| Male | 2009-2010 | 6 | 6 | 100 | | | 67 | | | | | |
| wate | 2010-2011 | 9 | 9 | 100 | | | 66 | | | | | |
| Caucasian/White | 2009-2010 | 12 | 12 | 100 | | 83 | 73 | 25 | 58 | 8 | 8 | |
| Caucasian/white | 2010-2011 | 18 | 18 | 100 | | 72 | 71 | 11 | 61 | 22 | 6 | |
| African American/Black | 2009-2010 | 0 | 0 | | | | 57 | | | | | Ī |
| Affican Affiencan/Black | 2010-2011 | 0 | 0 | | | | 48 | | | | | |
| Historia | 2009-2010 | 0 | 0 | | | | 70 | | | | | Ī |
| Hispanic | 2010-2011 | 0 | 0 | | | | 65 | | | | | |
| Asian or Pacific Islander | 2009-2010 | 0 | 0 | | | | 73 | | | | | Ī |
| Asian of Pacific Islander | 2010-2011 | 0 | 0 | | | | 68 | | | | | |
| American Indian or Native Alaskan | 2009-2010 | 0 | 0 | | | | 62 | | | | |] |
| American Indian of Native Alaskan | 2010-2011 | 0 | 0 | | | | 65 | | | | | |
| Face and a second | 2009-2010 | 6 | 6 | 100 | | | 62 | | | | | Ī |
| Economically Disadvantaged | 2010-2011 | 9 | 9 | 100 | | | 60 | | | | | |
| Minnest | 2009-2010 | 0 | 0 | | | | | | | | | Ī |
| Migrant | 2010-2011 | 0 | 0 | | | | | | | | | |
| Ot. doub. With Disabilities | 2009-2010 | 2 | 2 | 100 | | | 36 | | | | | Ī |
| Students with Disabilities | 2010-2011 | 4 | 4 | 100 | | | 34 | | | | | |
| Limited English Profisions | 2009-2010 | 0 | 0 | | | | 49 | | | | | 1 |
| Limited English Proficient | 2010-2011 | 0 | 0 | | | | 46 | | | | | |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

Grade: 06



0

27 15

Reading Assessment Data Number of Tested Students First Year General Alternate LEP Assessment Students

| | | | | | | 10 de li 19 | | | | | | |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---|---------------|-----------------|-----------------|------------|---------------|-------------|-------------|---|
| | | | | | Percent of St | tudents at Leve | el 3 or Level 4 | Percent of | Students at E | ach Achieve | ment Level* | N |
| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | A |
| | 2009-2010 | 29 | 28 | 97 | | 82 | 68 | 18 | 64 | 14 | 4 | Г |
| All Students | 2010-2011 | 15 | 15 | 100 | | 67 | 72 | 13 | 53 | 13 | 20 | |
| | 2009-2010 | 15 | 15 | 100 | | 100 | 74 | 20 | 80 | <1 | <1 | Г |
| Female | 2010-2011 | 9 | 9 | 100 | | | 76 | | | | | ĺ |
| Mala | 2009-2010 | 14 | 13 | 93 | | 62 | 63 | 15 | 46 | 31 | 8 | Ī |
| Male | 2010-2011 | 6 | 6 | 100 | | | 68 | | | | | |
| Course in Mallette | 2009-2010 | 29 | 28 | 97 | | 82 | 69 | 18 | 64 | 14 | 4 | Ī |
| Caucasian/White | 2010-2011 | 15 | 15 | 100 | | 67 | 73 | 13 | 53 | 13 | 20 | |
| African American/Black | 2009-2010 | 0 | 0 | | | | 47 | | | | | Ī |
| Affican Affiencan/Black | 2010-2011 | 0 | 0 | | | | 52 | | | | | |
| Hispanic | 2009-2010 | 0 | 0 | | | | 62 | | | | | Ī |
| пізрапіс | 2010-2011 | 0 | 0 | | | | 67 | | | | | |
| Asian or Pacific Islander | 2009-2010 | 0 | 0 | | | | 70 | | | | | |
| Asian or Facilic Islander | 2010-2011 | 0 | 0 | | | | 67 | | | | | |
| American Indian or Native Alaskan | 2009-2010 | 0 | 0 | | | | 56 | | | | | |
| American mulan of Mative Alaskan | 2010-2011 | 0 | 0 | | | | 65 | | | | | |
| Economically Disadvantaged | 2009-2010 | 19 | 18 | 95 | | 83 | 56 | 17 | 67 | 17 | <1 | |
| | 2010-2011 | 8 | 8 | 100 | | | 60 | | | | | |
| Migrant | 2009-2010 | 0 | 0 | | | | | | | | | |
| wiigrant | 2010-2011 | 0 | 0 | | | | | | | | | |
| Students with Disabilities | 2009-2010 | 4 | 3 | 75 | | | 29 | | | | | |
| Students with Disabilities | 2010-2011 | 5 | 5 | 100 | | | 33 | | | | | |
| Limited English Proficient | 2009-2010 | 0 | 0 | | | | 44 | | | | | |
| Emilied English Flotioletik | 2010-2011 | 0 | 0 | | | | 46 | | | | | |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Caucasian/White

African American/Black

All Students



SAU: Jefferson School Department

<1

<1

<1

<1

<1

Grade: 07



| | | | | | | Assess | | | | | | | |
|----------------|-----------------------------------|---------------------------------|---|---------------|----------------|-----------------|------------|---------------|-------------|-------------|-----------------------|----------------|-------------------------------|
| | | | | Percent of St | udents at Leve | el 3 or Level 4 | Percent of | Students at E | ach Achieve | ment Level* | Number of Te | ested Students | Not Tested |
| School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate | First Year LEP Students |
| 2009-2010 | 26 | 26 | 100 | | 62 | 69 | <1 | 62 | 12 | 27 | 26 | 0 | |
| 2010-2011 | 26 | 26 | 100 | | 65 | 66 | 12 | 54 | 27 | 8 | 25 | 1 | 0 |

| 2009-2010 | 0 | 0 | | | | 60 | | | | |
|-----------|--|--|--|--|--|--|---|--|---|--|
| 2010-2011 | 0 | 0 | | | | 52 | | | | |
| 2009-2010 | 1 | 1 | 100 | | | 77 | | | | |
| 2010-2011 | 0 | 0 | | | | 64 | | | | |
| 2009-2010 | 0 | 0 | | | | 56 | | | | |
| 2010-2011 | 0 | 0 | | | | 61 | | | | |
| 2009-2010 | 9 | 9 | 100 | | | 57 | | | | |
| 2010-2011 | 18 | 18 | 100 | | 56 | 52 | 11 | 44 | 33 | 11 |
| 2009-2010 | 0 | 0 | | | | | | | | |
| 2010-2011 | 0 | 0 | | | | | | | | |
| 2009-2010 | 9 | 9 | 100 | | | 28 | | | | |
| 2010-2011 | 3 | 3 | 100 | | | 25 | | | | |
| 2009-2010 | 0 | 0 | | | | 44 | | | | |
| 2010-2011 | 0 | 0 | | | | 40 | | | | |
| | 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 | 2010-2011 0 2009-2010 1 2010-2011 0 2009-2010 0 2010-2011 0 2009-2010 9 2010-2011 18 2009-2010 0 2010-2011 0 2009-2010 9 2010-2011 0 2009-2010 9 2010-2011 3 2009-2010 0 | 2010-2011 0 2009-2010 1 1 1 2010-2011 0 2009-2010 0 2010-2011 0 2009-2010 9 9 9 2010-2011 18 18 18 2009-2010 0 2010-2011 0 2009-2010 9 9 9 2010-2011 3 3 3 2009-2010 0 | 2010-2011 0 2009-2010 1 1 1 2010-2011 0 2009-2010 0 2010-2011 0 2009-2010 9 9 9 100 2010-2011 18 18 18 2009-2010 0 2010-2011 0 2010-2011 0 2009-2010 9 9 9 100 2010-2011 3 3 3 100 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 0 2009-2010 0 | 2010-2011 0 2009-2010 1 1 1 2010-2011 0 2009-2010 0 2010-2011 0 2009-2010 9 9 9 100 2010-2011 18 18 18 100 2010-2011 0 2010-2011 0 2009-2010 9 9 100 2010-2011 3 3 100 2009-2010 0 | 2010-2011 0 0 2009-2010 1 1 100 2010-2011 0 0 0 2009-2010 0 0 0 2010-2011 0 0 0 2009-2010 9 9 100 2010-2011 18 18 100 56 2009-2010 0 0 0 0 2010-2011 0 0 0 0 2010-2010 9 9 100 0 2010-2011 3 3 100 0 2010-2011 3 3 100 0 2009-2010 0 0 0 0 | 2010-2011 0 0 52 2009-2010 1 1 100 77 2010-2011 0 0 64 2009-2010 0 0 56 2010-2011 0 0 61 2009-2010 9 9 100 57 2010-2011 18 18 100 56 52 2009-2010 0 0 0 0 0 2010-2011 0 0 28 0 0 28 2010-2011 3 3 100 25 0 44 | 2010-2011 0 0 52 2009-2010 1 1 100 77 2010-2011 0 0 64 2009-2010 0 0 56 2010-2011 0 0 61 2009-2010 9 9 100 57 2010-2011 18 18 100 56 52 11 2009-2010 0 <td< td=""><td>2010-2011 0 0 52 2009-2010 1 1 100 77 2010-2011 0 0 64 2009-2010 0 0 56 2010-2011 0 0 61 2009-2010 9 9 100 57 2010-2011 18 18 100 56 52 11 44 2009-2010 <t< td=""><td>2010-2011 0 0 52 2009-2010 1 1 100 77 1 2010-2011 0 0 64 0 0 64 0 0 64 0 <</td></t<></td></td<> | 2010-2011 0 0 52 2009-2010 1 1 100 77 2010-2011 0 0 64 2009-2010 0 0 56 2010-2011 0 0 61 2009-2010 9 9 100 57 2010-2011 18 18 100 56 52 11 44 2009-2010 0 <t< td=""><td>2010-2011 0 0 52 2009-2010 1 1 100 77 1 2010-2011 0 0 64 0 0 64 0 0 64 0 <</td></t<> | 2010-2011 0 0 52 2009-2010 1 1 100 77 1 2010-2011 0 0 64 0 0 64 0 0 64 0 < |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

Grade: 08



Reading Assessment Data

School Year Number of Enrolled Students Students Tested in SAU School SAU State Level 4 Level 3 Level 2 Level 1 Assessment Assessment Students

Percent of Students Alternate Assessment LEP Students

School Year Students Tested in SAU State Level 4 Level 3 Level 2 Level 1 Assessment Assessment Students

2009-2010 28 28 100 57 68 7 50 36 7 28 0 2010-2011 25 24 96 63 72 17 46 25 13 24 0 0 0

| | School Year | Enrolled Students | of Tested Students | Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | A |
|-----------------------------------|----------------|----------------------|-----------------------|------------------------|--------|-----|-------|---------|---------|---------|---------|---|
| Group | | | | | | | | | | | | |
| All Students | 2009-2010 | 28 | 28 | 100 | | 57 | 68 | 7 | 50 | 36 | 7 | Г |
| All Students | 2010-2011 | 25 | 24 | 96 | | 63 | 72 | 17 | 46 | 25 | 13 | |
| Female | 2009-2010 | 14 | 14 | 100 | | 57 | 76 | 14 | 43 | 36 | 7 | |
| - emale | 2010-2011 | 11 | 11 | 100 | | 73 | 78 | 9 | 64 | 27 | <1 | |
| Male | 2009-2010 | 14 | 14 | 100 | | 57 | 61 | <1 | 57 | 36 | 7 | |
| iviale | 2010-2011 | 14 | 13 | 93 | | 54 | 68 | 23 | 31 | 23 | 23 | |
| Caucasian/White | 2009-2010 | 28 | 28 | 100 | | 57 | 69 | 7 | 50 | 36 | 7 | |
| | 2010-2011 | 24 | 23 | 96 | | 61 | 73 | 17 | 43 | 26 | 13 | |
| African American/Black | 2009-2010 | 0 | 0 | | | | 50 | | | | | |
| Amean American/black | 2010-2011 | 0 | 0 | | | | 52 | | | | | |
| Hispanic | 2009-2010 | 0 | 0 | | | | 57 | | | | | |
| - IISpanic | 2010-2011 | 0 | 0 | | | | 67 | | | | | |
| Asian or Pacific Islander | 2009-2010 | 0 | 0 | | | | 76 | | | | | |
| Asian or r acinic islander | 2010-2011 | 1 | 1 | 100 | | | 84 | | | | | |
| American Indian or Native Alaskan | 2009-2010 | 0 | 0 | | | | 50 | | | | | |
| American mulan of Native Alaskan | 2010-2011 | 0 | 0 | | | | 67 | | | | | |
| Economically Disadvantaged | 2009-2010 | 17 | 17 | 100 | | 47 | 56 | 6 | 41 | 41 | 12 | |
| | 2010-2011 | 8 | 7 | 88 | | | 61 | | | | | |
| Migrant | 2009-2010 | 0 | 0 | | | | | | | | | |
| - wilgrant | 2010-2011 | 0 | 0 | | | | | | | | | |
| Students with Disabilities | 2009-2010 | 4 | 4 | 100 | | | 26 | | | | | |
| Claderile with Disabilities | 2010-2011 | 7 | 6 | 86 | | | 32 | | | | | |
| Limited English Proficient | 2009-2010 | 0 | 0 | | | | 43 | | | | | |
| Emilion English i Tolloloni | 2010-2011 | 0 | 0 | | | | 49 | | | | | |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

Grade: High School



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

| | | | | | | | | | | | | DE | PARTMENT OF | E |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---|---------------|----------------|-----------------|------------|---------------|--------------|-------------|-----------------------|-------------------------|---|
| | | | | | | Reading | Assess | sment I | Data | | | | | |
| | | | | | Percent of St | udents at Leve | el 3 or Level 4 | Percent of | Students at E | Each Achieve | ment Level* | Number of Te | ested Students | |
| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment | |
| <u> </u> | 2009-2010 | 34 | 33 | 97 | | 39 | 47 | <1 | 39 | 45 | 15 | 33 | 0 | |
| All Students | 2010-2011 | 24 | 24 | 100 | | 50 | 50 | 13 | 38 | 33 | 17 | 24 | 0 | |
| | 2009-2010 | 14 | 14 | 100 | | 36 | 49 | <1 | 36 | 57 | 7 | | | |
| Female | 2010-2011 | 12 | 12 | 100 | | 42 | 54 | 8 | 33 | 50 | 8 | Ī | | |
| | 2009-2010 | 20 | 19 | 95 | | 42 | 46 | <1 | 42 | 37 | 21 | 1 | | |
| Male | 2010-2011 | 12 | 12 | 100 | | 58 | 46 | 17 | 42 | 17 | 25 | | | |
| O | 2009-2010 | 34 | 33 | 97 | | 39 | 48 | <1 | 39 | 45 | 15 | 1 | | |
| Caucasian/White | 2010-2011 | 22 | 22 | 100 | | 45 | 51 | 14 | 32 | 36 | 18 | 1 | | |
| African American /Display | 2009-2010 | 0 | 0 | | | | 28 | | | | | | | |
| African American/Black | 2010-2011 | 1 | 1 | 100 | | | 23 | | | | | 1 | | |
| Lianania | 2009-2010 | 0 | 0 | | | | 42 | | | | | | | |
| Hispanic | 2010-2011 | 1 | 1 | 100 | | | 45 | | | | | | | |
| Asian or Pacific Islander | 2009-2010 | 0 | 0 | | | | 41 | | | | | | | |
| Asian of Facilic Islander | 2010-2011 | 0 | 0 | | | | 51 | | | | | | | |
| American Indian or Native Alaskan | 2009-2010 | 0 | 0 | | | | 27 | | | | | | | |
| American indian of Native Alaskan | 2010-2011 | 0 | 0 | | | | 35 | | | | | | | |
| Economically Disadvantaged | 2009-2010 | 11 | 11 | 100 | | 27 | 31 | <1 | 27 | 45 | 27 | | | |
| | 2010-2011 | 7 | 7 | 100 | | | 34 | | | | | | | |
| Migrant | 2009-2010 | 0 | 0 | | | | | | | | | | | |
| | 2010-2011 | 0 | 0 | | | | | | | | | | | |
| Students with Disabilities | 2009-2010 | 3 | 3 | 100 | | | 16 | | | | | | | |
| COUCHE WITH DISORMINGS | 2010-2011 | 1 | 1 | 100 | | | 17 | | | | | | | |
| Limited English Proficient | 2009-2010 | 0 | 0 | | | | 13 | | | | | | | |
| Limited English Frontionit | 2010-2011 | 0 | 0 | | | | 9 | | | | | | | |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: Jefferson School Department

Grade: 03



| | | | | Ma | themati | cs Asse | ssmen | t Data | | | | |
|----------------|----------------------|-----------------------|---------------------|---------------|-----------------|-----------------|------------|---------------|-------------|-------------|-----------------------|-------------------------|
| | Number of | Number | Percent of Students | Percent of St | tudents at Leve | el 3 or Level 4 | Percent of | Students at E | ach Achieve | ment Level* | Number of Te | sted Students |
| School Year | Enrolled Students | of Tested Students | Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| 2009-2010 | 20 | 20 | 100 | | 55 | 62 | 5 | 50 | 25 | 20 | 20 | 0 |
| 2010-2011 | 16 | 15 | 94 | | 27 | 61 | <1 | 27 | 33 | 40 | 15 | 0 |

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

Grade: 04



| | | | | Ma | themati | cs Asse | ssmen | t Data | | | | |
|---------------|-----------------------------------|---------------------------------|------------------------|---------------|-----------------|-----------------|--------------|---------------|-------------|-------------|-----------------------|-------------------------|
| | | | Percent of | Percent of St | tudents at Leve | el 3 or Level 4 | Percent of S | Students at E | ach Achieve | ment Level* | Number of Te | sted Students |
| Schoo Year | Number of Enrolled Students | Number of Tested Students | Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| 2009-20 | 10 18 | 17 | 94 | | 41 | 62 | 12 | 29 | 47 | 12 | 17 | 0 |
| 0040.00 | 44 | | 100 | | | | | | | | | |

| | Year | Enrolled Students | of Tested Students | Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 |
|-----------------------------------|-----------|----------------------|-----------------------|---------------|--------|-----|-------|---------|---------|---------|----------|
| Group | | | | | | | | | | | |
| All Students | 2009-2010 | 18 | 17 | 94 | | 41 | 62 | 12 | 29 | 47 | 12 |
| All Students | 2010-2011 | 21 | 21 | 100 | | 33 | 60 | <1 | 33 | 38 | 29 |
| Female | 2009-2010 | 10 | 9 | 90 | | | 62 | | | | |
| remale | 2010-2011 | 5 | 5 | 100 | | | 60 | | | | |
| Male | 2009-2010 | 8 | 8 | 100 | | | 63 | | | | |
| ividie | 2010-2011 | 16 | 16 | 100 | | 25 | 61 | <1 | 25 | 38 | 38 |
| Caucasian/White | 2009-2010 | 18 | 17 | 94 | | 41 | 63 | 12 | 29 | 47 | 12 |
| Caucasiaii/ Willite | 2010-2011 | 21 | 21 | 100 | | 33 | 61 | <1 | 33 | 38 | 29 |
| African American/Black | 2009-2010 | 0 | 0 | | | | 36 | | | | |
| Allicali Allielicali/Diack | 2010-2011 | 0 | 0 | | | | 31 | | | | |
| Hispanic | 2009-2010 | 0 | 0 | | | | 45 | | | | |
| порапіс | 2010-2011 | 0 | 0 | | | | 48 | | | | |
| Asian or Pacific Islander | 2009-2010 | 0 | 0 | | | | 65 | | | | |
| Asian of Facility Islander | 2010-2011 | 0 | 0 | | | | 64 | | | | |
| American Indian or Native Alaskan | 2009-2010 | 0 | 0 | | | | 49 | | | | |
| | 2010-2011 | 0 | 0 | | | | 56 | | | | |
| Economically Disadvantaged | 2009-2010 | 7 | 7 | 100 | | | 50 | | | | |
| | 2010-2011 | 14 | 14 | 100 | | 43 | 48 | <1 | 43 | 29 | 29 |
| Migrant | 2009-2010 | 0 | 0 | | | | | | | | |
| wigrant | 2010-2011 | 0 | 0 | | | | | | | | |
| Students with Disabilities | 2009-2010 | 5 | 5 | 100 | | | 36 | | | | |
| Claderite with Disabilities | 2010-2011 | 6 | 6 | 100 | | | 31 | | | | |
| Limited English Proficient | 2009-2010 | 0 | 0 | | | | 38 | | | | <u> </u> |
| | 2010-2011 | 0 | 0 | | | | 35 | | | | |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

All Students



SAU: Jefferson School Department

Grade: 05



| | | | | Ma | themati | cs Asse | ssmen | t Data | | | | |
|----------------|-----------------------------------|---------------------------------|------------------------|---------------|----------------|----------------|--------------|---------------|-------------|-------------|-----------------------|-------------------------|
| | | | Percent of | Percent of St | udents at Leve | l 3 or Level 4 | Percent of S | Students at E | ach Achieve | ment Level* | Number of Te | sted Students |
| School Year | Number of Enrolled Students | Number of Tested Students | Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| 2009-2010 | 12 | 12 | 100 | | 42 | 64 | 17 | 25 | 33 | 25 | 12 | 0 |
| 2010-2011 | 18 | 17 | 94 | | 59 | 61 | <1 | 59 | 18 | 24 | 17 | 0 |

2009-2010 Female 2010-2011 2009-2010 Male 2010-2011 2009-2010 Caucasian/White 2010-2011 <1 2009-2010 African American/Black 2010-2011 2009-2010 Hispanic 2010-2011 2009-2010 Asian or Pacific Islander 2010-2011 2009-2010 American Indian or Native Alaskan 2010-2011 2009-2010 **Economically Disadvantaged** 2010-2011 2009-2010 Migrant 2010-2011 2009-2010 Students with Disabilities 2010-2011 2009-2010 Limited English Proficient 2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

Grade: 06



27 15

Mathematics Assessment Data Number of Tested Students General Alternate Assessment Assessment

| | School Year Enrolled Students | | | | | | | | 0 2000 | | |
|-----------------------------------|---------------------------------|-----------------------------------|---------------------------------|------------------------|---------------|----------------|-----------------|------------|---------------|-------------|-------------|
| | | | | Percent of | Percent of St | udents at Leve | el 3 or Level 4 | Percent of | Students at E | ach Achieve | ment Level* |
| Group | | Number of Enrolled Students | Number of Tested Students | Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 |
| All 04 1 4 | 2009-2010 | 29 | 28 | 97 | | 79 | 63 | 11 | 68 | 11 | 11 |
| All Students | 2010-2011 | 15 | 15 | 100 | | 40 | 64 | 7 | 33 | 27 | 33 |
| E I | 2009-2010 | 15 | 15 | 100 | | 80 | 62 | 20 | 60 | 13 | 7 |
| Female | 2010-2011 | 9 | 9 | 100 | | | 63 | | | | |
| Mala | 2009-2010 | 14 | 13 | 93 | | 77 | 63 | <1 | 77 | 8 | 15 |
| Male | 2010-2011 | 6 | 6 | 100 | | | 64 | | | | |
| Caucasian/White | 2009-2010 | 29 | 28 | 97 | | 79 | 64 | 11 | 68 | 11 | 11 |
| Caucasian/white | 2010-2011 | 15 | 15 | 100 | | 40 | 65 | 7 | 33 | 27 | 33 |
| African American/Black | 2009-2010 | 0 | 0 | | | | 40 | | | | |
| Afficall Affielicall/Diack | 2010-2011 | 0 | 0 | | | | 36 | | | | |
| Hispanic | 2009-2010 | 0 | 0 | | | | 49 | | | | |
| - Inspanic | 2010-2011 | 0 | 0 | | | | 57 | | | | |
| Asian or Pacific Islander | 2009-2010 | 0 | 0 | | | | 68 | | | | |
| Asian or i acinc islander | 2010-2011 | 0 | 0 | | | | 66 | | | | |
| American Indian or Native Alaskan | 2009-2010 | 0 | 0 | | | | 50 | | | | |
| | 2010-2011 | 0 | 0 | | | | 60 | | | | |
| Economically Disadvantaged | 2009-2010 | 19 | 18 | 95 | | 83 | 49 | 11 | 72 | 11 | 6 |
| | 2010-2011 | 8 | 8 | 100 | | | 50 | | | | |
| Migrant | 2009-2010 | 0 | 0 | | | | | | | | |
| - Ingrant | 2010-2011 | 0 | 0 | | | | | | | | |
| Students with Disabilities | 2009-2010 | 4 | 3 | 75 | | | 29 | | | | |
| - Court Har Bloadingo | 2010-2011 | 5 | 5 | 100 | | | 28 | | | | |
| Limited English Proficient | 2009-2010 | 0 | 0 | | | | 36 | | | | |
| Emilion English Frontion | 2010-2011 | 0 | 0 | | | | 39 | | | | |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

Grade: 07



| | | | | Ma | themati | cs Asse | ssmen | t Data | | | | |
|----------------|-----------------------------------|---------------------------------|------------------------|---------------|----------------|-----------------|------------|---------------|-------------|-------------|-----------------------|-------------------------|
| | | | Percent of | Percent of St | udents at Leve | el 3 or Level 4 | Percent of | Students at E | ach Achieve | ment Level* | Number of Te | sted Students |
| School Year | Number of Enrolled Students | Number of Tested Students | Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| 2009-201 | 0 26 | 26 | 100 | | 46 | 60 | 15 | 31 | 15 | 38 | 26 | 0 |
| 2010 201 | 1 00 | 26 | 100 | | 65 | 50 | 0 | 50 | 27 | 0 | 25 | 4 |

| | rear | Students | Students | resteu iii oAo | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 |
|-----------------------------------|-----------|----------|----------|----------------|--------|-----|-------|---------|---------|---------|---------|
| Group | | | | | | | | | | | |
| All Students | 2009-2010 | 26 | 26 | 100 | | 46 | 60 | 15 | 31 | 15 | 38 |
| All Students | 2010-2011 | 26 | 26 | 100 | | 65 | 58 | 8 | 58 | 27 | 8 |
| Female | 2009-2010 | 14 | 14 | 100 | | 50 | 59 | 21 | 29 | 7 | 43 |
| remale | 2010-2011 | 14 | 14 | 100 | | 64 | 59 | 14 | 50 | 29 | 7 |
| Male | 2009-2010 | 12 | 12 | 100 | | 42 | 61 | 8 | 33 | 25 | 33 |
| Male | 2010-2011 | 12 | 12 | 100 | | 67 | 58 | <1 | 67 | 25 | 8 |
| Caucasian/White | 2009-2010 | 25 | 25 | 100 | | 44 | 61 | 12 | 32 | 16 | 40 |
| Caucasian/wnite | 2010-2011 | 26 | 26 | 100 | | 65 | 60 | 8 | 58 | 27 | 8 |
| African American/Black | 2009-2010 | 0 | 0 | | | | 35 | | | | |
| Amcan American/black | 2010-2011 | 0 | 0 | | | | 29 | | | | |
| Hieronia | 2009-2010 | 0 | 0 | | | | 42 | | | | |
| Hispanic | 2010-2011 | 0 | 0 | | | | 44 | | | | |
| Asian or Pacific Islander | 2009-2010 | 1 | 1 | 100 | | | 72 | | | | |
| Asian of Pacific Islander | 2010-2011 | 0 | 0 | | | | 62 | | | | |
| American Indian or Native Alaskan | 2009-2010 | 0 | 0 | | | | 46 | | | | |
| American indian of Native Alaskan | 2010-2011 | 0 | 0 | | | | 52 | | | | |
| Fannemically Disadvantaged | 2009-2010 | 9 | 9 | 100 | | | 46 | | | | |
| Economically Disadvantaged | 2010-2011 | 18 | 18 | 100 | | 61 | 44 | 6 | 56 | 33 | 6 |
| Migrant | 2009-2010 | 0 | 0 | | | | | | | | |
| Migrant | 2010-2011 | 0 | 0 | | | | | | | | |
| Students with Disabilities | 2009-2010 | 9 | 9 | 100 | | | 25 | | | | |
| Students with disabilities | 2010-2011 | 3 | 3 | 100 | | | 22 | | | | |
| Limited English Profisions | 2009-2010 | 0 | 0 | | | | 36 | | | | |
| Limited English Proficient | 2010-2011 | 0 | 0 | | | | 33 | | | | |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

All Students



100

SAU: Jefferson School Department

7

50

21

21

Grade: 08



24

Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number Students School Enrolled of Tested General Alternate Tested in SAU Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students Students** Assessment Assessment 2009-2010 28 28 100 57 60 7 50 29 14 28 0 2010-2011 24 96 58 59 13 13 29 46

60

57

| remale | 2010-2011 | 11 | 11 | 100 | 64 | 58 | 18 | 45 | <1 | 36 |
|-----------------------------------|-----------|----|----|-----|----|----|----|----|----|----|
| Male | 2009-2010 | 14 | 14 | 100 | 57 | 59 | 7 | 50 | 36 | 7 |
| ividie | 2010-2011 | 14 | 13 | 93 | 54 | 60 | 8 | 46 | 23 | 23 |
| Caucasian/White | 2009-2010 | 28 | 28 | 100 | 57 | 60 | 7 | 50 | 29 | 14 |
| Gaucasian/ Write | 2010-2011 | 24 | 23 | 96 | 57 | 60 | 13 | 43 | 13 | 30 |
| African American/Black | 2009-2010 | 0 | 0 | | | 34 | | | | |
| Amedican/black | 2010-2011 | 0 | 0 | | | 32 | | | | |
| Hispanic | 2009-2010 | 0 | 0 | | | 48 | | | | |
| - порапіс | 2010-2011 | 0 | 0 | | | 49 | | | | |
| Asian or Pacific Islander | 2009-2010 | 0 | 0 | | | 68 | | | | |
| Asian or Facility Islander | 2010-2011 | 1 | 1 | 100 | | 71 | | | | |
| American Indian or Native Alaskan | 2009-2010 | 0 | 0 | | | 46 | | | | |
| American indian of Native Alaskan | 2010-2011 | 0 | 0 | | | 52 | | | | |
| Economically Disadvantaged | 2009-2010 | 17 | 17 | 100 | 47 | 45 | 6 | 41 | 35 | 18 |
| | 2010-2011 | 8 | 7 | 88 | | 44 | | | | |
| Migrant | 2009-2010 | 0 | 0 | | | | | | | |
| - Inigrant | 2010-2011 | 0 | 0 | | | | | | | |
| Students with Disabilities | 2009-2010 | 4 | 4 | 100 | | 21 | | | | |
| Otadonio with Disabilities | 2010-2011 | 7 | 6 | 86 | | 22 | | | | |
| Limited English Proficient | 2009-2010 | 0 | 0 | | | 29 | | | | |
| Littlica Liigiisti Flolicietti | 2010-2011 | 0 | 0 | | | 32 | | | | |

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

25

14

14

2009-2010

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

Grade: High School



| | | | | Ma | themati | cs Asse | ssmen | t Data | | | | |
|----------------|-----------------------------------|---------------------------------|------------------------|---------------|----------------|-----------------|------------|---------------|-------------|-------------|-----------------------|-------------------------|
| | | | Percent of | Percent of St | udents at Leve | el 3 or Level 4 | Percent of | Students at E | ach Achieve | ment Level* | Number of Te | sted Students |
| School Year | Number of Enrolled Students | Number of Tested Students | Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| 2009-2010 | 34 | 33 | 97 | | 33 | 45 | <1 | 33 | 55 | 12 | 33 | 0 |
| 2010 2011 | 24 | 24 | 100 | | 71 | 40 | 12 | 50 | 21 | Ω | 22 | 1 |

| | Year | Enrolled Students | of Tested Students | Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | |
|-----------------------------------|-----------|----------------------|-----------------------|---------------|--------|-----|-------|---------|---------|---------|---------|---|
| Group | | | | | | | | | | | | ı |
| All Students | 2009-2010 | 34 | 33 | 97 | | 33 | 45 | <1 | 33 | 55 | 12 | Ī |
| All Students | 2010-2011 | 24 | 24 | 100 | | 71 | 49 | 13 | 58 | 21 | 8 | ı |
| Female | 2009-2010 | 14 | 14 | 100 | | 36 | 43 | <1 | 36 | 57 | 7 | |
| remale | 2010-2011 | 12 | 12 | 100 | | 67 | 47 | <1 | 67 | 17 | 17 | l |
| Male | 2009-2010 | 20 | 19 | 95 | | 32 | 47 | <1 | 32 | 53 | 16 | Ī |
| Male | 2010-2011 | 12 | 12 | 100 | | 75 | 51 | 25 | 50 | 25 | <1 | |
| Caucasian/White | 2009-2010 | 34 | 33 | 97 | | 33 | 46 | <1 | 33 | 55 | 12 | Ī |
| Caucasian/vvinte | 2010-2011 | 22 | 22 | 100 | | 73 | 50 | 14 | 59 | 18 | 9 | ĺ |
| African American/Black | 2009-2010 | 0 | 0 | | | | 22 | | | | | Ī |
| Affican American/Black | 2010-2011 | 1 | 1 | 100 | | | 21 | | | | | |
| Hispanic | 2009-2010 | 0 | 0 | | | | 40 | | | | | Ī |
| пізрапіс | 2010-2011 | 1 | 1 | 100 | | | 36 | | | | | ĺ |
| Asian or Pacific Islander | 2009-2010 | 0 | 0 | | | | 51 | | | | | Ī |
| Asian of Facilic Islander | 2010-2011 | 0 | 0 | | | | 62 | | | | | l |
| American Indian or Native Alaskan | 2009-2010 | 0 | 0 | | | | 28 | | | | | Ī |
| American indian of native Alaskan | 2010-2011 | 0 | 0 | | | | 32 | | | | | |
| Face misselly Disadventaged | 2009-2010 | 11 | 11 | 100 | | 18 | 28 | <1 | 18 | 64 | 18 | Ī |
| Economically Disadvantaged | 2010-2011 | 7 | 7 | 100 | | | 31 | | | | | ĺ |
| Missout | 2009-2010 | 0 | 0 | | | | | | | | | Ī |
| Migrant | 2010-2011 | 0 | 0 | | | | | | | | | l |
| Students with Disabilities | 2009-2010 | 3 | 3 | 100 | | | 14 | | | | | Ĭ |
| Students With Disabilities | 2010-2011 | 1 | 1 | 100 | | | 15 | | | | | 1 |
| Limited English Profisions | 2009-2010 | 0 | 0 | | | | 16 | | | | | Ī |
| Limited English Proficient | 2010-2011 | 0 | 0 | | | | 17 | | | | | 1 |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female



100

SAU: Jefferson School Department

Grade: 05



| | | | | | | Science | Assess | ment D | ata | | | | |
|--------------|----------------|-----------------------------------|---------------------------------|---------------------------|---------------|----------------|----------------|--------------|---------------|-------------|-------------|-----------------------|-------------------------|
| | | | | Percent of | Percent of St | udents at Leve | l 3 or Level 4 | Percent of S | Students at E | ach Achieve | ment Level* | Number of Te | sted Students |
| Group | School Year | Number of Enrolled Students | Number of Tested Students | Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| All Students | | | | | | | | | | | | | |
| All ottacino | 2010-2011 | 18 | 18 | 100 | | 72 | 64 | <1 | 72 | 22 | 6 | 18 | 0 |

64

Male 2010-2011 9 100 65 9 Caucasian/White 2010-2011 18 72 72 22 6 18 100 66 <1 African American/Black 2010-2011 0 32 0 Hispanic 2010-2011 0 50 0 Asian or Pacific Islander 2010-2011 0 0 American Indian or Native Alaskan 2010-2011 0 0 58 Economically Disadvantaged 2010-2011 9 100 Migrant 2010-2011 0 0 Students with Disabilities 2010-2011 5 5 100 Limited English Proficient 0 2010-2011 0 36

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

9

9

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

<1

Grade: 08



| | | | | | | Science | Assess | ment D | ata | | | | |
|--------------|----------------|-----------------------------------|---------------------------------|------------------------|---------------|----------------|-----------------|--------------|---------------|-------------|-------------|-----------------------|-------------------------|
| | | | | Percent of | Percent of St | udents at Leve | el 3 or Level 4 | Percent of S | Students at E | ach Achieve | ment Level* | Number of Te | sted Students |
| Group | School Year | Number of Enrolled Students | Number of Tested Students | Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| <u></u> | _ | | | | | | | | | | | | |
| All Students | | | | | | | | | | | | | |
| | 2010-2011 | 23 | 22 | 96 | | 68 | 71 | 14 | 55 | 18 | 14 | 22 | 0 |
| Female | | | | | | | | | | | | | |
| i ciliaic | 2010-2011 | 11 | 11 | 100 | | 64 | 69 | 9 | 55 | 9 | 27 | | |

Hispanic 2010-2011 Asian or Pacific Islander 2010-2011 American Indian or Native Alaskan 2010-2011 Economically Disadvantaged 2010-2011 Migrant 2010-2011 Students with Disabilities 2010-2011 Limited English Proficient 2010-2011

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

Male

Caucasian/White

African American/Black

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

Grade: High School



0

23

Science Assessment Data Number of Tested Students General Alternate Assessment Assessment

| | | | | Percent of | Percent of St | tudents at Leve | el 3 or Level 4 | Percent of | Students at E | Each Achieve | ment Level* | |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---------------------------|---------------|-----------------|-----------------|------------|---------------|--------------|-------------|---|
| _ | School Year | Number of Enrolled Students | Number of Tested Students | Students Tested in SAU | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | |
| Group | | | | | | | | | | | | |
| All Students | | | | | | | | | | | | |
| All Statelits | 2010-2011 | 24 | 23 | 96 | | 52 | 44 | 17 | 35 | 22 | 26 | |
| Famala | | | | | | | | | | | | |
| Female | 2010-2011 | 12 | 12 | 100 | | 42 | 40 | 8 | 33 | 25 | 33 | ı |
| | | | | | | | | | | | | İ |
| Male | 2010-2011 | 12 | 11 | 92 | | 64 | 48 | 27 | 36 | 18 | 18 | ı |
| | | | | | | | | | | | | İ |
| Caucasian/White | 2010-2011 | 22 | 21 | 95 | | 48 | 45 | 19 | 29 | 24 | 29 | l |
| | | | | | | | | | | | | |
| African American/Black | 2010-2011 | 1 | 1 | 100 | | | 19 | | | | | ı |
| | | | | | | | | | | | | |
| Hispanic | 2010-2011 | 1 | 1 | 100 | | | 37 | | | | | l |
| | | | | | | | | | | | | |
| Asian or Pacific Islander | 2010-2011 | 0 | 0 | | | | 49 | | | | | |
| | | | | | | | | | | | | |
| American Indian or Native Alaskan | 2010-2011 | 0 | 0 | | | | 26 | | | | | l |
| | | | | | | | | | | | | |
| Economically Disadvantaged | 2010-2011 | 7 | 7 | 100 | | | 29 | | | | | l |
| | | | | | | | | | | | | 1 |
| Migrant | 2010-2011 | 0 | 0 | | | | | | | | | |
| | | | | | | | | | | | | |
| Students with Disabilities | 2010-2011 | 1 | 1 | 100 | | | 14 | | | | | |
| | | | | | | | | | | | | |
| Limited English Proficient | 2010-2011 | 0 | 0 | | | | 10 | | | | | |

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Jefferson School Department

Grade: Elementary



DEPARTMENT OF EDUCATION

| | | | | | | | Accou | ntabili | ty Data | a | | | DEPAR | RTMENT OF E | EDUCATION |
|-----------------------------------|--------|------------------|---------|--------|-----------------------|-------|--------|------------------------------|---------|--------|-----------------------|-------|---------------|--------------------------|--------------|
| | | | Rea | ding | | | | | Mathe | matics | | | | onal Acad Indicator | |
| | Percer | nt Tested 95% | Target: | | ent Meets ds Targe | | Percen | t Tested [·] 95% | Target: | | ent Meets ds Targe | | Average Ta | Daily Atto arget: 93% | endance % |
| Group | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State |
| All Students | | 98 | 99 | | 57 | 69 | | 96 | 99 | | 36 | 61 | | | 95 |
| Caucasian/White | | 98 | 99 | | 57 | 70 | | 96 | 99 | | 36 | 62 | | | |
| African American/Black | | * | 95 | | * | 44 | | * | 99 | | * | 33 | | | |
| Hispanic | | * | 97 | | * | 59 | | * | 99 | | * | 49 | | | |
| Asian or Pacific Islander | | * | 97 | | * | 67 | | * | 99 | | * | 62 | | | |
| American Indian or Native Alaskan | | * | 99 | | * | 65 | | * | 99 | | * | 61 | | | |
| Economically Disadvantaged | | * | 99 | | 46 | 58 | | * | 99 | | 27 | 48 | | | |
| Students with Disabilities | | * | 98 | | * | 33 | | * | 98 | | * | 32 | | | |
| Limited English Proficient | | * | 92 | | * | 43 | | * | 99 | | * | 34 | | | |

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Jefferson School Department

Grade: Middle



| | | | | | | | | | | | | | DEPAR | ₹TMENT OF I | EDUCATION |
|-----------------------------------|--------|------------------|---------|--------|-----------------------|-------|--------|------------------------------|---------|--------|-----------------------|-------|--------|--------------------------|--------------|
| | | | | | | | Accou | ntabili | ty Data | a | | | | | |
| | | | Rea | ding | | | | | Mathe | matics | | | | onal Acad Indicator | |
| | Percer | nt Tested 95% | Target: | | ent Meets ds Targe | | Percen | t Tested [·] 95% | Target: | | ent Meets ds Targe | | | Daily Atto arget: 93% | endance % |
| Group | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State |
| All Students | | 98 | 99 | | 70 | 70 | | 98 | 99 | | 63 | 61 | | | 95 |
| Caucasian/White | | 98 | 99 | | 69 | 71 | | 98 | 99 | | 63 | 61 | | | |
| African American/Black | | * | 96 | | * | 50 | | * | 99 | | * | 34 | | | |
| Hispanic | | * | 97 | | * | 62 | | * | 99 | | * | 51 | | | |
| Asian or Pacific Islander | | * | 98 | | * | 71 | | * | 99 | | * | 66 | | | |
| American Indian or Native Alaskan | | * | 98 | | * | 68 | | * | 98 | | * | 58 | | | |
| Economically Disadvantaged | | * | 99 | | 63 | 58 | | * | 99 | | 63 | 47 | | | |
| Students with Disabilities | | * | 98 | | * | 30 | | * | 98 | | * | 24 | | | |
| Limited English Proficient | | * | 92 | | * | 45 | | * | 99 | | * | 37 | | | |

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Jefferson School Department

Grade: High School



DEPARTMENT OF EDUCATION

| | | | | | | | Accou | ntabili | ty Data | à | | | DEIAI | RIMENI OF E | BOOKHOK |
|-----------------------------------|--------|---------|-------|--------|--|-------------|-------------------------------|---------|--|----------------------------------|-----|--------------------------------|--------|-------------|---------|
| | | Reading | | | | Mathematics | | | | Additional Academic Indicator | | | | | |
| | Percer | | | | Percent Meets and Exceeds Target: 78% | | Percent Tested Target: 95% | | Percent Meets and Exceeds Target: 66% | | | Graduation Rate Target: 83% | | | |
| Group | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State |
| All Students | | * | 96 | | 52 | 49 | | * | 96 | | 70 | 47 | | | 83 |
| Caucasian/White | | * | 96 | | 48 | 50 | | * | 96 | | 71 | 48 | | | 83 |
| African American/Black | | * | 93 | | * | 26 | | * | 93 | | * | 22 | | | 73 |
| Hispanic | | * | 90 | | * | 44 | | * | 90 | | * | 38 | | | 77 |
| Asian or Pacific Islander | | * | 96 | | * | 47 | | * | 96 | | * | 55 | | | 89 |
| American Indian or Native Alaskan | | * | 89 | | * | 31 | | * | 88 | | * | 30 | | | 67 |
| Economically Disadvantaged | | * | 94 | | * | 33 | | * | 94 | | * | 30 | | | 71 |
| Students with Disabilities | | * | 91 | | * | 17 | | * | 91 | | * | 15 | | | 65 |
| Limited English Proficient | | * | 94 | | * | 11 | | * | 94 | | * | 16 | | | 80 |

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data



SAU: Jefferson School Department



| | | Part I: Professional Qualifications | | | | | | | | |
|--|------|---|------|---------------------------|--|-------|--|--|--|--|
| | B.A. | B.A. + 15 credit hours (includes + 30 CAS) | M.A. | M.A. + 15 credit hours | M.A. + 30 credit hours (includes CAS) | Ph. D | | | | |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹ | 3 | 2 | 7 | 1 | 1 | 0 | | | | |

| | Part II: Emergency/Conditional Certification |
|---|--|
| Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011 | 0 |

| | Part III: Classes NOT Taught by Highly Qualified Teachers | | | | | | | | |
|--|---|----------------------|---------------------|--|--|--|--|--|--|
| | SAU Aggregate | High-Poverty Schools | Low-Poverty Schools | | | | | | |
| Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers | 0 | | | | | | | | |

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: Jefferson School Department



Reading

| NAFP | | Percent of Students Tested | | | | | | | | |
|---|-----------|----------------------------|-----------|-----------|--|--|--|--|--|--|
| MAINE | Grad | de 4 | Grade 8 | | | | | | | |
| NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS | NECAP | NAEP* | NECAP | NAEP* | | | | | | |
| Group | 2010-2011 | 2008-2009 | 2010-2011 | 2008-2009 | | | | | | |
| All Students | 100 | 93 | 96 | 93 | | | | | | |
| Students with Disabilities | 100 | 77 | 86 | 81 | | | | | | |
| Limited English Proficient | | 90 | | 76 | | | | | | |

| | | | | Grade 4: Al | I Students | | | | |
|-----------------|---|---------|---------|-------------|-----------------|---|------------|-------|-------------|
| | | NE | CAP | | | | NA | EP* | |
| Testing Year | Percent of Students at Each Achievement Level | | | | Testing Year | Percent of Students at Each Achievement Level | | | |
| | Level 4 | Level 3 | Level 2 | Level 1 | | Advanced | Proficient | Basic | Below Basic |
| 2010-2011 | 5 | 38 | 38 | 19 | 2008-2009 | 8 | 28 | 35 | 30 |

| | Grade 8: All Students | | | | | | | | | |
|-----------------|-----------------------|---------|--------------------------------|---------|-----------------|---|------------|-------|-------------|--|
| | | NE | CAP | | | | NA | EP* | | |
| Testing Year | | | f Students at evement Level | | Testing Year | Percent of Students at Each Achievement Level | | | | |
| | Level 4 | Level 3 | Level 2 | Level 1 | | Advanced | Proficient | Basic | Below Basic | |
| 2010-2011 | 17 | 46 | 25 | 13 | 2008-2009 | 3 | 32 | 45 | 20 | |

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Jefferson School Department



Mathematics

| NAEP MAINE NATIONAL ASSESSMENT | Percent of Students Tested | | | | | | | | |
|----------------------------------|----------------------------|--------------------|--------------------|--------------------|--|--|--|--|--|
| | Grad | de 4 | Grade 8 | | | | | | |
| OF EDUCATIONAL PROGRESS Group | NECAP 2010-2011 | NAEP* 2008-2009 | NECAP 2010-2011 | NAEP* 2008-2009 | | | | | |
| All Students | 100 | 93 | 96 | 92 | | | | | |
| Students with Disabilities | 100 | 92 | 86 | 88 | | | | | |
| Limited English Proficient | | 92 | | 90 | | | | | |

| | | | | Grade 4: Al | Students | | | | |
|-----------------|---------|---------|--------------------------------|-------------|-----------------|---|------------|-------|-------------|
| | | NE | САР | | | NAEP* | | | |
| Testing Year | | | f Students at evement Level | | Testing Year | Percent of Students at Each Achievement Level | | | |
| | Level 4 | Level 3 | Level 2 | Level 1 | | Advanced | Proficient | Basic | Below Basic |
| 2010-2011 | 0 | 33 | 38 | 29 | 2008-2009 | 7 | 38 | 42 | 13 |

| | | | | Grade 8: Al | Students | | | | |
|-----------------|---|---------|---------|-------------|-----------------|---|------------|-------|-------------|
| | | NE | CAP | | | | NA | EP* | |
| Testing Year | Percent of Students at Each Achievement Level | | | | Testing Year | Percent of Students at Each Achievement Level | | | |
| | Level 4 | Level 3 | Level 2 | Level 1 | | Advanced | Proficient | Basic | Below Basic |
| 2010-2011 | 13 | 46 | 13 | 29 | 2008-2009 | 8 | 27 | 42 | 22 |

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met